

April Family Data Night & Student Participation in the State Assessment Meeting



Brandye A. Williams, Principal
Narvia Smith-Taylor, Assistant Principal

Virtual Family Data Night

“Monitoring My Child’s Progress”





Vision for Student Success

Every day, Shelby County School students experience high levels of success with challenging content in our classrooms and show consistent academic growth and achievement each year. We are committed to preparing well-rounded graduates who compete globally, because they persevere through challenges, think critically, advocate for and drive their own learning experiences, and collaborate effectively with diverse peers.



Vision for Student Success

- College and Career Readiness
- Standards-based district curriculum governed by the TN State Standards.



80%

of seniors will be
college-or career-ready

90%

of students will graduate
on time

100%

of college-or career-ready
graduates enroll in
post-secondary opportunities



Equity in Action



Equity

Educational policies, practices, and programs necessary to eliminate educational barriers for all youth



Early Literacy

Promoting the natural development of skills through the enjoyment of books, positive literacy interaction between adults and students, and the critical role of literacy-rich experiences



High School

Strategies specifically outlined to improve the academic status of high schools and meet the requirements of the federal Every Student Succeeds Act (ESSA)



Core Instruction

Strategies, curriculum, and materials that help our students master rigorous, grade-appropriate standards to ensure college and career readiness.



Agenda

- ☐ Purpose of School-Based Family Data Night
- ☐ Accessing the SCS Parent Portal (Report Cards/ Progress Reports)
- ☐ Mastery Connect Updates K-8
- ☐ Elementary/Middle –iReady Diagnostic/Parent Reports (Grade K-8)
- ☐ School Communication Updates (ex. Tutoring, Class Dojo, Weekly/Daily Communications, Emails, Upcoming virtual Parent Meetings)
- ☐ Upcoming FACE Parent Support Opportunities
- ☐ Community Based Parent Support Opportunities
- ☐ SCS Summer Programs 2021
- ☐ In-person TNReady/TCAP Assessment May 2021
- ☐ Student Data Discussions and Next Steps: Grade-Level Meetings



Purpose

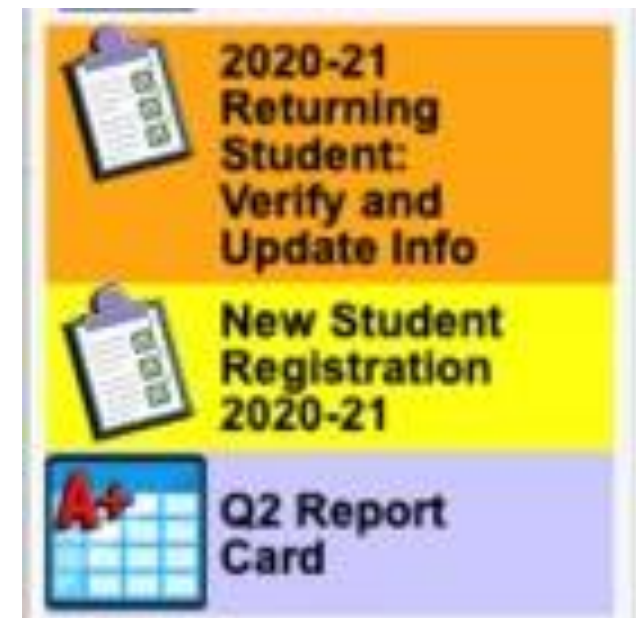
- Inform parents on student progress with various assessments
- Provide guidance on how to read data reports
- Provide recommendations on how to assist students
- To inform families of the upcoming TNReady testing process.
- To explain the State's requirement for all students to take the test in person at school.
- To outline the protocols for student safety while administering the required in-person tests.
- To explain why the test is important for students and our school.



Accessing and Viewing the Report Card

- Report cards will be available for the complete quarter once all school grades are stored and will be housed in the parent portal.
- Access the report card, using the following link: <https://scstn.powerschool.com/public/home.html>
- Sign into your parent account.
- If you have forgotten the username or password, click on the “Forgot Username or Password” link.
- After logging in, click the report card icon.

The screenshot shows the PowerSchool SIS login interface. At the top, it says 'PowerSchool SIS'. Below that is the 'Student and Parent Sign In' section. There are two buttons: 'Sign In' and 'Create Account'. A 'Select Language' dropdown menu is set to 'English'. The 'Username' field contains 'ksw_testing' and the 'Password' field is masked with asterisks. A link for 'Forgot Username or Password?' is visible below the password field. A 'Sign In' button is at the bottom right of the login section. At the bottom of the page, there is a footer with the SCS Logo, contact information for the Office of Student Services, and a thank you message from Shelby County Schools.





Sample Report Card



Scenic Hills Elementary
3450 Scenic Hwy, Memphis, TN 38128
901-416-4342
Principal: Erica Key

SCS administers a test called a Universal Screener and another test called a Common Formative Assessment two times a year. The Universal Screener is an assessment that helps to identify students that need additional academic supports. The Common Formative Assessment provides information about student performance on specific curriculum standards, helping teachers plan instruction based on the specific needs of their students. Please visit the Parent Resources section of the 3RD Grade Commitment website at www.scsk12.org/Commitment. Review the Parents' Guide to Student Success (pages 6 & 9) for more information regarding these assessments and the Success Criteria. Current first-grade students will be impacted by this policy.

School Year: 2020 - 2021

Course Name	Teacher	Quarter 1		Quarter 2		Quarter 3		Quarter 4		FINAL		Teacher Comments
		Grade	Conduct	Grade	Conduct	Grade	Conduct	Grade	Conduct	State Test	Grade	
Homeroom-1	Barrow, L	—	E									
English Language Arts-1	Barrow, L	B		A								
Cen Music-1	Boggs, J	S		S								
Mathematics-1	Barrow, L	B		B								
Physical Ed - Major-1	Washington, J	E		E								
Science-1	Barrow, L	S		S								
Social Studies-1	Barrow, L	S		S	S							
Visual Arts-1	Wade, C	E		E								
Daily Absences - (Excused Absences / Unexcused Absences / Tardies / Excused Left Early / Unexcused Left Early)		2 / 2 / 0 / 0 / 0		0 / 2 / 0 / 0 / 0		0 / 0 / 0 / 0 / 0		0 / 0 / 0 / 0 / 0		2 / 4 / 0 / 0 / 0		

Grade Legend

A: 93 - 100
B: 85 - 92
C: 75 - 84
D: 70 - 74
F: 0 - 69
E: Exempt
I: Incomplete

Conduct Legend

E: Excellent
G: Good
S: Satisfactory
N: Needs Improvement

Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.

Parent Signature: _____



K-2 Report Card Updates

- SCS administers Universal Screeners and Common Formative Assessments three times per year.
- The Universal Screener is an assessment that helps to identify students who need additional academic support.
- The Common Formative Assessment provides information about student performance on specific curriculum standards and helps teachers plan instruction based on the specific needs of the students.
- Please refer to the 3rd Grade Commitment Parent Handbook for information regarding the assessments and the Success Criteria.

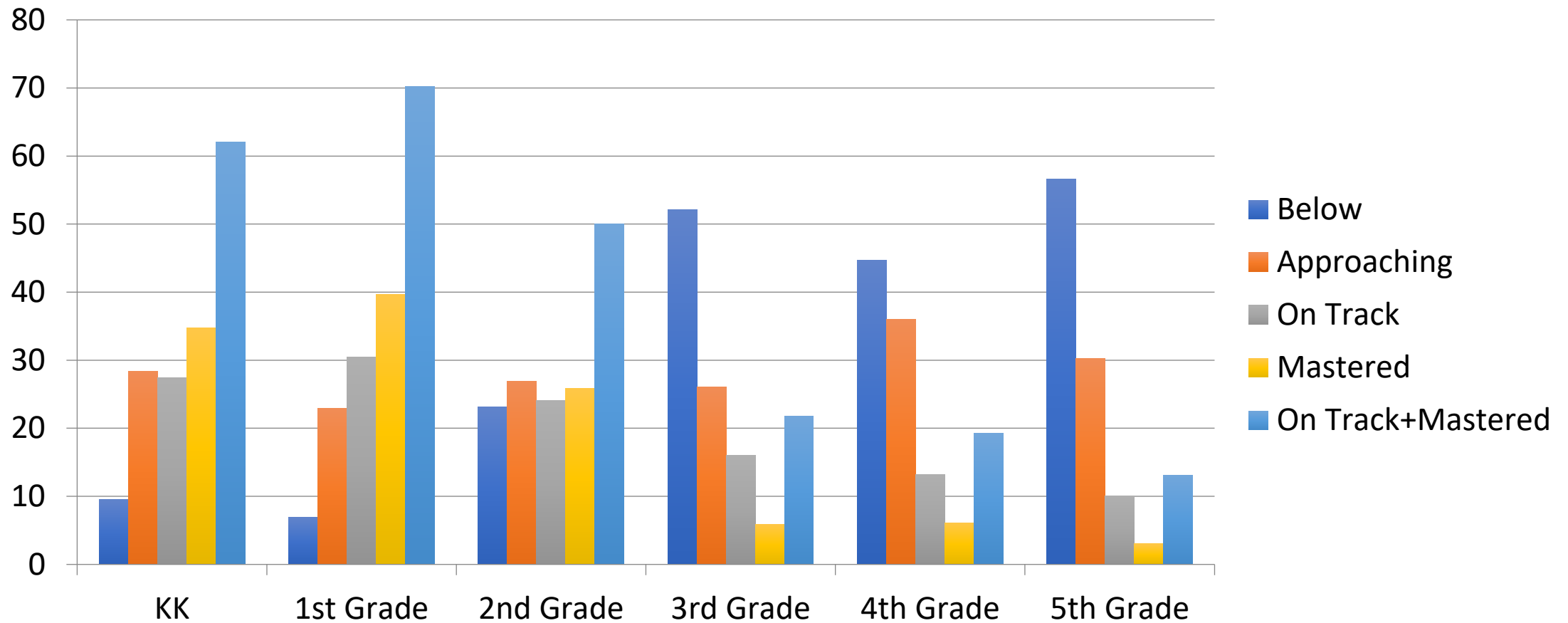


Mastery Connect – District Formative Assessments

- The District Formative Assessments are standards-aligned assessments.
- Students are tested on current grade level standards in ELA, Math and Science to determine progress towards mastery of the standards.
- For the 2020-2021 school year, two District Formative Assessments will be administered (Fall and Spring)
- The Fall District Formative Assessment #1 was administered November 16 – December 11. The Spring District Formative Assessment #2 was administered March 8-April 15.

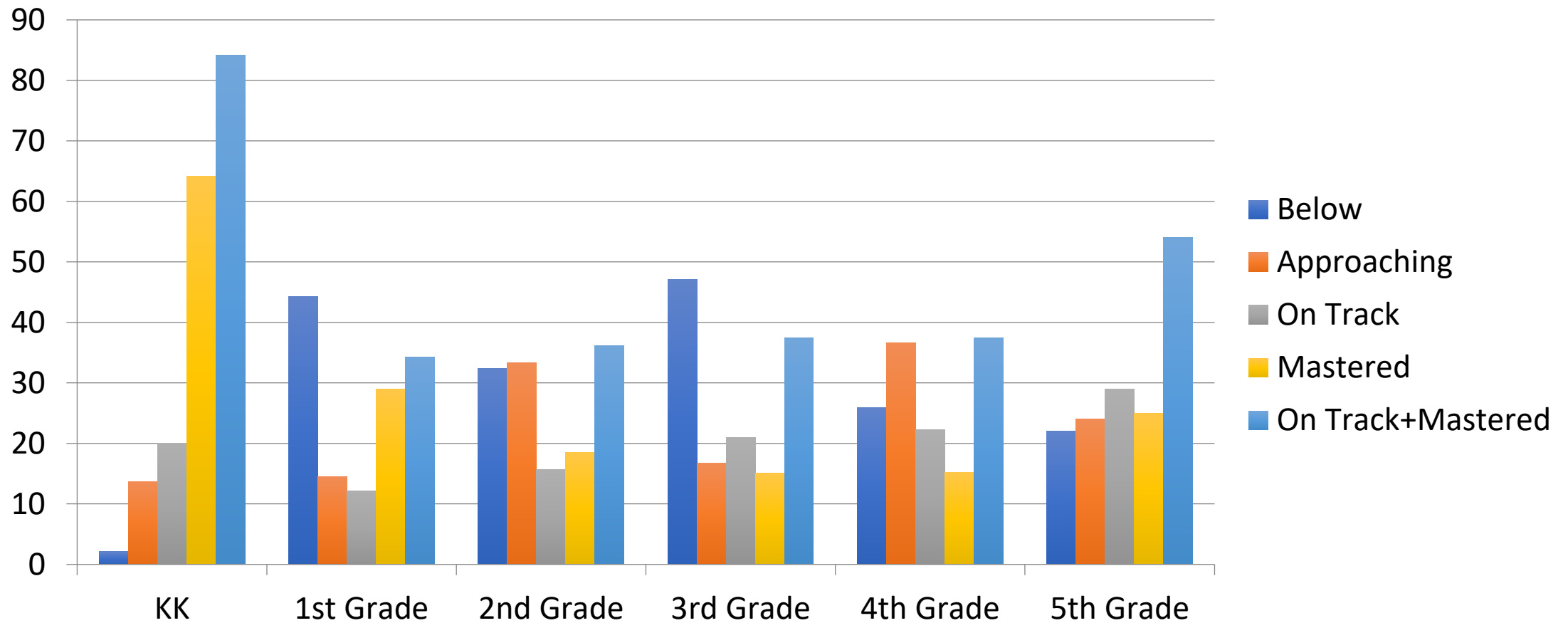


Mastery Connect –DTE Fall Reading District Formative Assessments



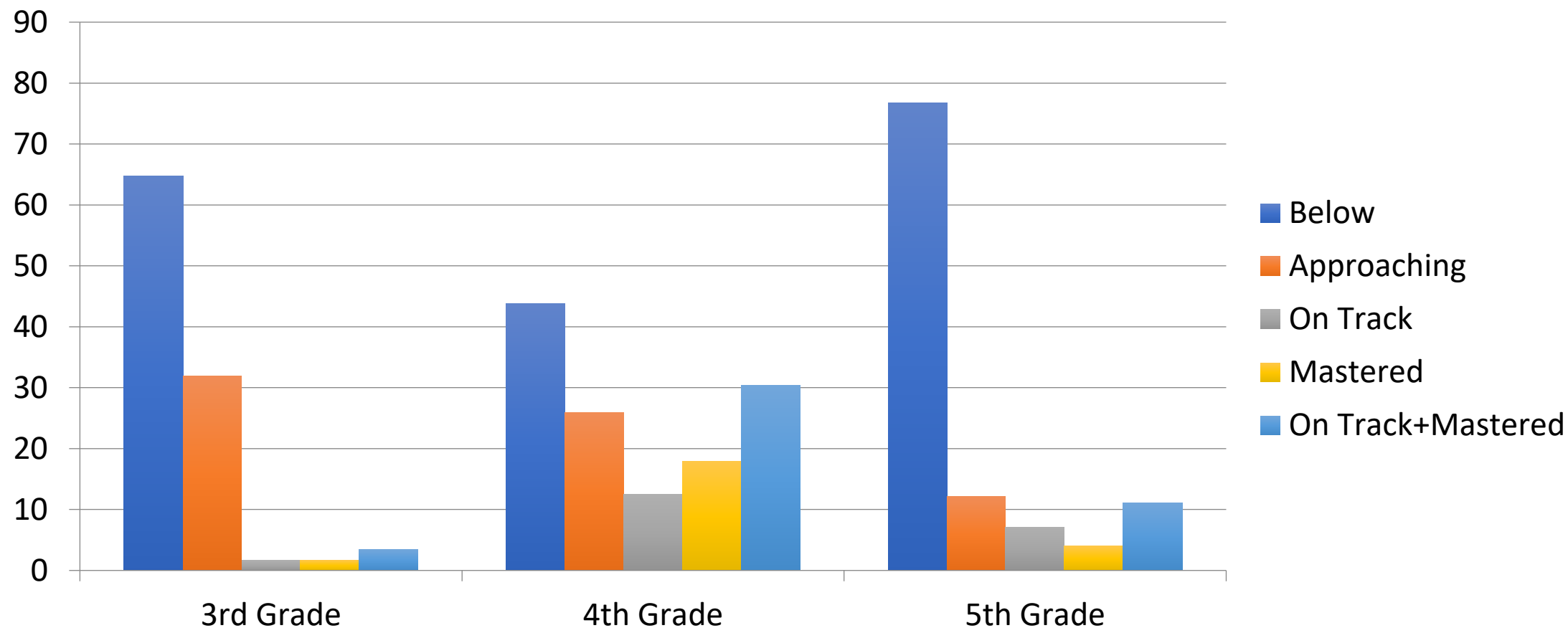


Mastery Connect –DTE Fall Math District Formative Assessments



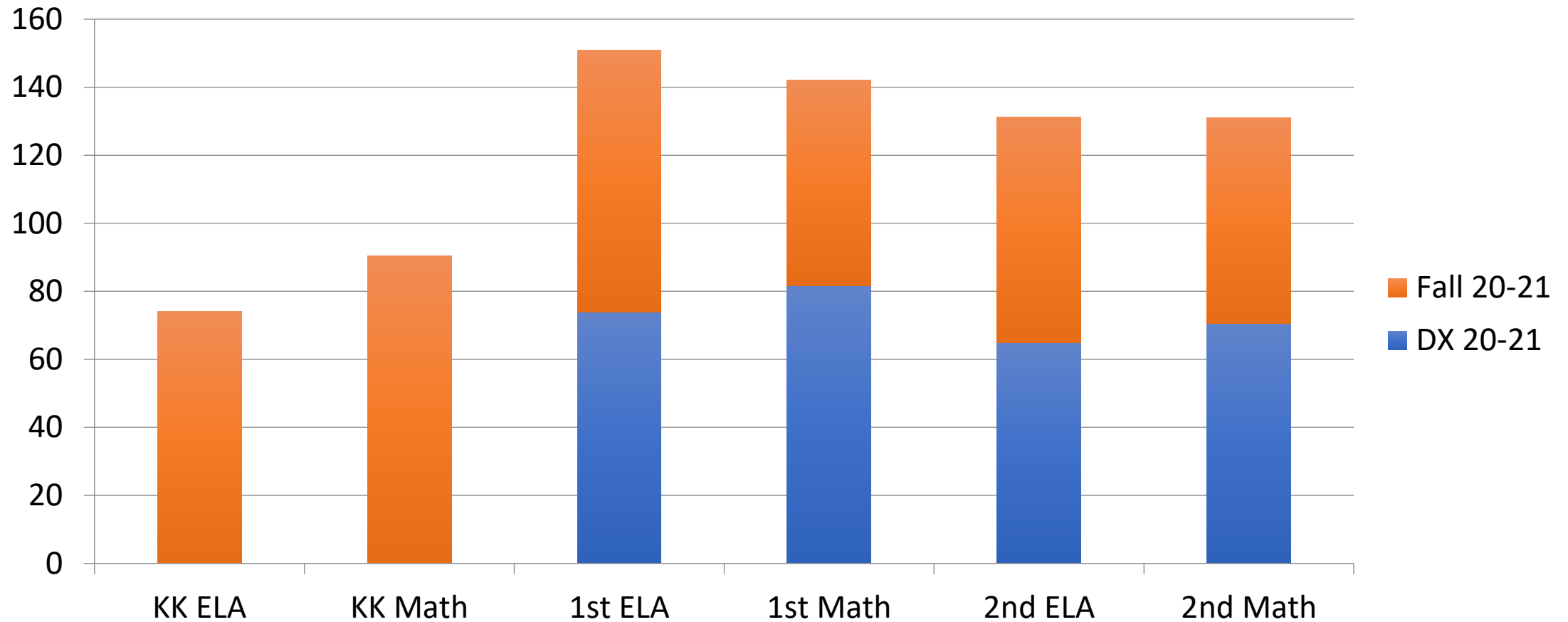


Mastery Connect –DTE Fall Science District Formative Assessments



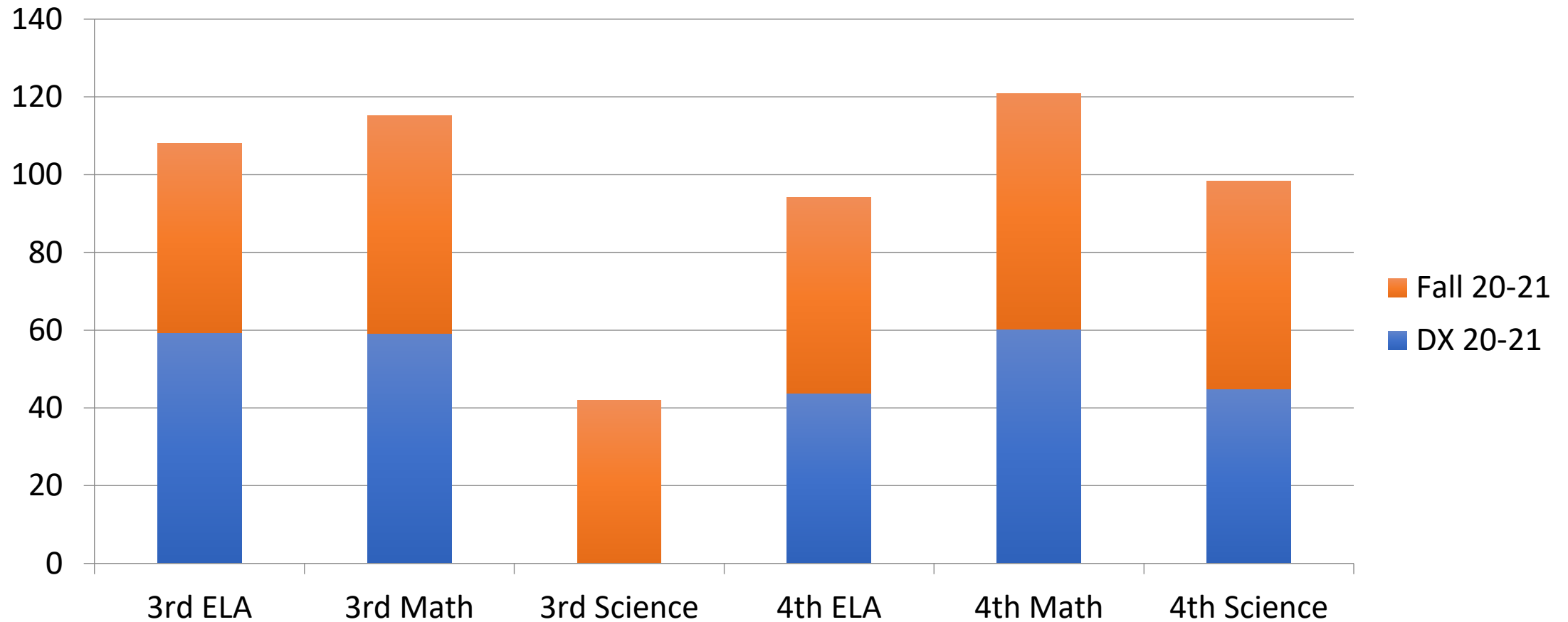


Mastery Connect – Mean % Correct District Formative Assessments



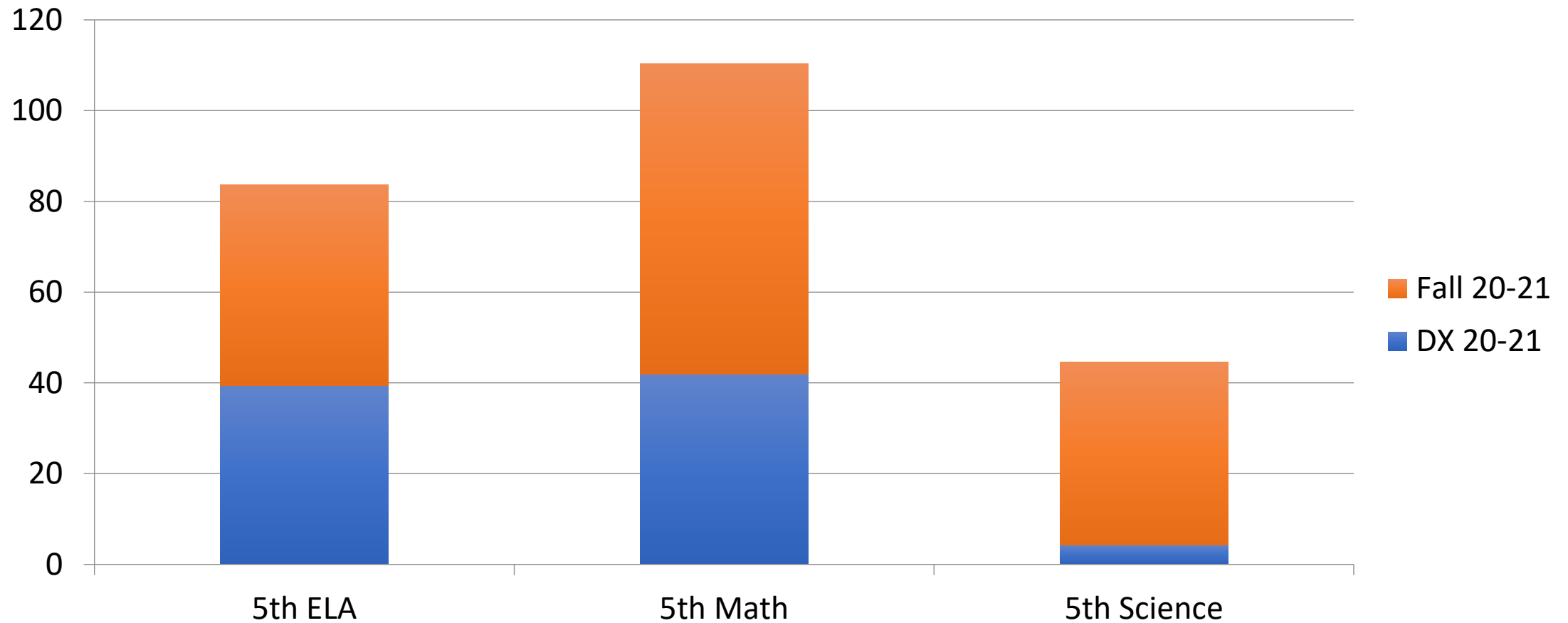


Mastery Connect – Mean % Correct District Formative Assessments





Mastery Connect – Mean % Correct District Formative Assessments





I-Ready Diagnostic

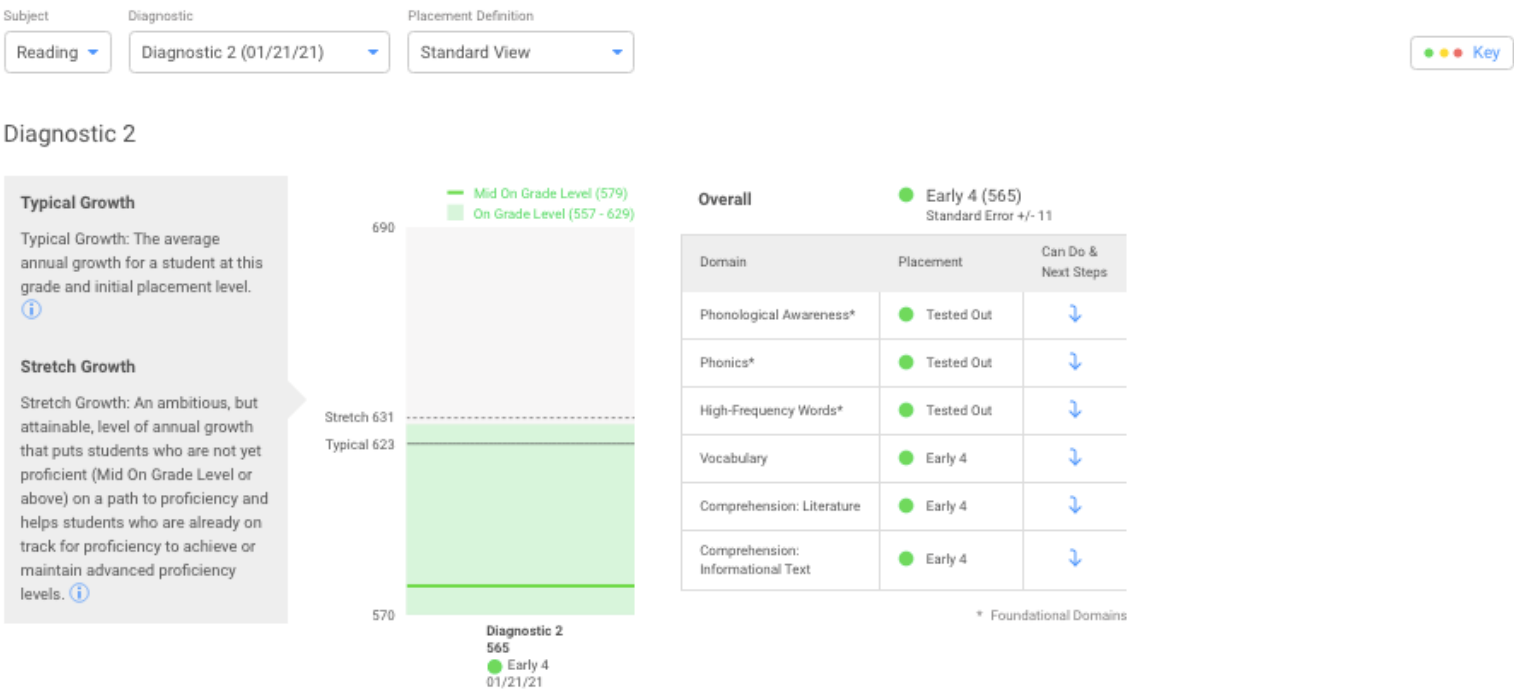
What is the i-Ready Diagnostic?

- All K – 8 students take the iReady Diagnostic three times a year. (Fall, Winter, Spring)
- The i-Ready Diagnostic is an adaptive assessment that shows which skills students have mastered and which skills need to be mastered.
- The questions get more difficult or less difficult based on how each student answers until it finds the "just right" level.
- Once the "just right" learning level is determined, the student will be assigned a series of lessons that are just right for their reading and math instructional needs.



I-Ready Winter Diagnostic

Downtown
Elementary
4th grade student
report



National Norm and Lexile® Performance

National Norm (Updated 2020): 64th Percentile	Lexile Measure: 855L Understanding Lexile measures	Lexile Range: 755L-905L How to use Find a Book, i-Ready	"Find a Book, i-Ready" enables you to build custom reading lists based on the student's Lexile measure and personal interests. Search for books now at Find a Book, i-Ready
--	---	--	---

Placement by Domain

Results indicate that Olivia understands grade-level literary and informational texts and applies effective Comprehension skills and strategies. Olivia also demonstrates accurate decoding and good progress with word knowledge and word-learning skills. This student will continue to grow as a reader and may be ready for more complex texts. Taken together, this information places Olivia in Instructional Grouping Profile 5.

Phonological Awareness Tested Out	Phonics Tested Out	High-Frequency Words Tested Out	Vocabulary Early 4 566	Comprehension: Literature Early 4 560	Comprehension: Informational Text Early 4 568
---	------------------------------	---	-------------------------------------	--	--

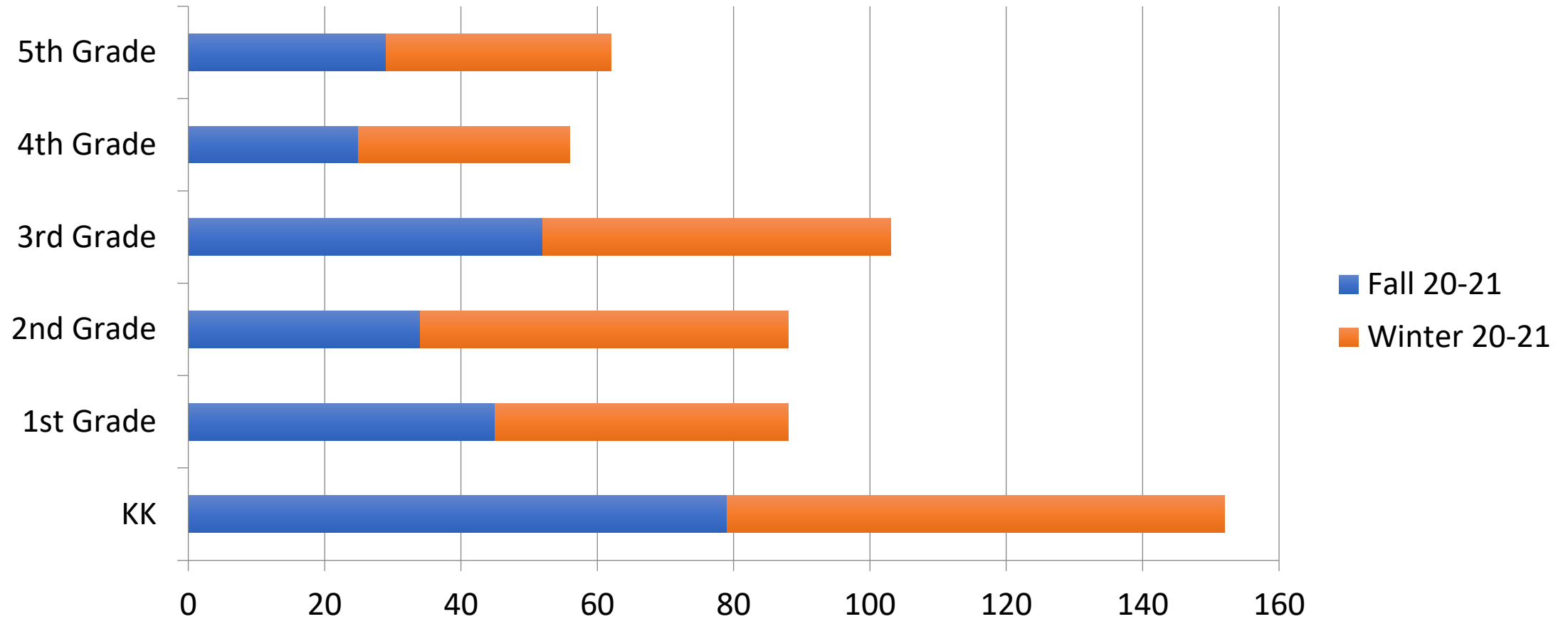


I-Ready DTE Winter Reading Diagnostic

Grade	Overall Grade-Level Placement	Students Assessed/Total
Grade K	<div><div></div><div></div><div></div></div> <div>73%27%</div>	94/94
Grade 1	<div><div></div><div></div><div></div></div> <div>43%53%4%</div>	130/130
Grade 2	<div><div></div><div></div><div></div></div> <div>54%31%16%</div>	108/108
Grade 3	<div><div></div><div></div><div></div></div> <div>51%18%32%</div>	120/120
Grade 4	<div><div></div><div></div><div></div></div> <div>31%41%28%</div>	115/115
Grade 5	<div><div></div><div></div><div></div></div> <div>33%32%35%</div>	97/98



I-Ready DTE Fall to Winter Tier I Reading Diagnostic Tier I



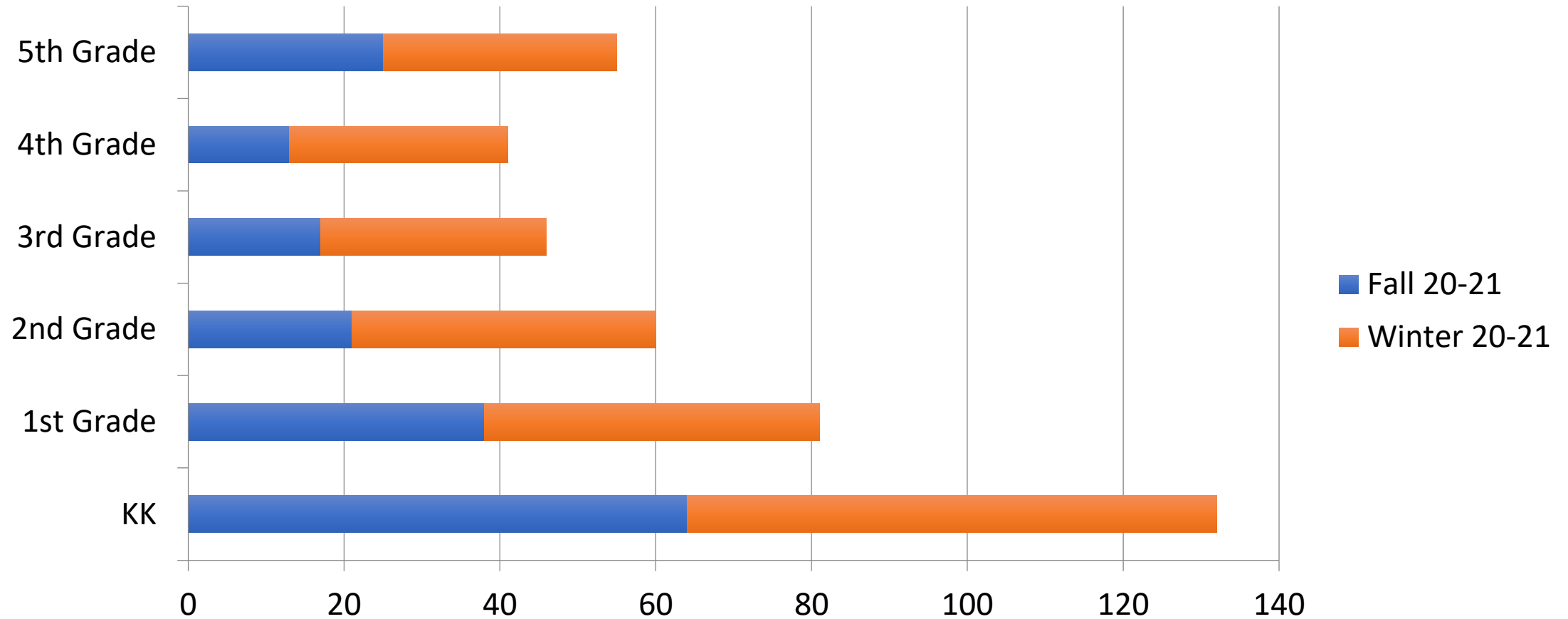


I-Ready DTE Winter Math Diagnostic

Grade	Overall Grade-Level Placement	Students Assessed/Total
Grade K	<div><div>68%</div><div>32%</div></div>	93/94
Grade 1	<div><div>43%</div><div>52%</div><div>5%</div></div>	130/130
Grade 2	<div><div>39%</div><div>45%</div><div>16%</div></div>	108/108
Grade 3	<div><div>29%</div><div>46%</div><div>25%</div></div>	120/120
Grade 4	<div><div>28%</div><div>43%</div><div>30%</div></div>	115/115
Grade 5	<div><div>30%</div><div>38%</div><div>32%</div></div>	97/98



I-Ready DTE Fall to Winter Tier I Math Diagnostic





DOWNTOWN ELEMENTARY TN READY SCHOOL-WIDE DATA





STATE LEVEL STANDING: DOWNTOWN ES

- According to the state of Tennessee, our current level is shown below:
- AMO:

Achievement Score	Growth Score	Chronic Out of School	Final Score
3.00	0.40	2.00	1.9

- TVASS:

Literacy	Numeracy	Composite Score
I	I	I



2020-2021 TNREADY ACADEMIC GOALS

☐ ELA 40%

☐ Math 55%



The SCS Commitment to Our Students





The SCS Commitment to Our Students

What parents can expect:

- Personalized learning plans for each child
- Frequent Communication about student progress via parent letters and report cards
- Share distinct usernames and passwords for intervention that student can access at both home and school
- Grade and content academic support events throughout the year
- Access to parent resources via scsk12.org



School Communications Update

- Please register for the 2021-2022 school year.
- Ensure your contact information in Power School is up-to-date; *home telephone number, cellular number, email address, physical address*
- Call us at 901-416-8400 if you need assistance.
- In-person registration assistance available 9:00-11:00 a.m., Monday-Friday, at DTE.



FAMILY

Shelby County Schools
Family and Community Engagement



Family and Community Engagement Ongoing Support

Monthly Family Forums: provide an opportunity for all parents to gather, learn and share important information to support student learning and success in school. Families can join the live virtual sessions on Microsoft Teams by visiting www.scsk12.org/familyforum

Upcoming Dates and Themes:

- April 24, 2021- Early Childhood, Grade Transitions, and Community Resources
- May 22, 2021 - Recruitment, Summer Literacy, and Community Resources
- June 26, 2021- Registration & PowerSchool



Family and Community Engagement Ongoing Support

- **Homework Hotline:** Certified Teachers tutor K-12 Tennessee students in all core subjects
- Help is offered in seven languages: English, Arabic, Spanish, Hindi, Farsi, Mandarin, and Swahili.
- Teachers are available Mondays-Thursdays, 3p.m.-8p.m. via phone (901)416-1234 and webchat <http://homeworkhotline.info/>

HH | Homework Hotline

GET HOMEWORK HELP & TUTORING
SUPPORT FROM SCS TEACHERS!

Icons representing: a person at a computer, a photo, a document, a calendar, and a globe.

 Hours: 4 – 8 p.m. M-TH
Call: (901) 416-1234
Online: homeworkhotline.info

Shelby County Schools

Summer Programs 2021





Shelby County Schools Summer Programs 2021



Summer Learning Academy 2021

- **Dates:** July 5-30
- The summer learning academy is for identified priority students that will be in 1st-8th grade for the 2021-2022 school year. .
- **Registration:** April 12-May 7
- Summer Learning Academy provides four weeks of additional reading and math instruction as well as intervention and activity for identified priority students. The academy is designed to support student academic needs and remediate student learning loss.
- Students will also participate in a STREAM course. The STREAM course provides remediation and engagement through programming in which students participate in real-world experiences and problem-solving across several content areas.

- Students with disabilities may attend the district's Summer Learning Academy.
- Parents should complete an application via the Shelby County Schools website.
- This camp is **NOT** IEP based.
- Transportation will be provided.
- Students who attend will be taught by a special education teacher based upon class type (i.e. self-contained, inclusion).
- Students will be clustered to the school closest to their home address.



Summer School

**June 28- July 23,
2021**

- Students in kindergarten, who have not mastered the required skills for **Language Arts and Math** and are recommended by School Principal qualify for the program.
- Students in grades 1-8, who have failed **Language Arts and Math** qualify for the program.

- Promotional coursework offered this summer is Failed Coursework, New Coursework, or Credit Recovery.
- High School students will be eligible to take a maximum of two (2) credits.
- Summer Graduation Requirements - Seniors must meet the 22 credit graduation requirements outlined in policy 5004.
- **For additional information, please visit the Summer School website at www.scssummerschool.com**



ESL Newcomer Enrichment Program 2021

- **Dates:** June 21-July 2
- For 6th-11th Grade Els who are within their **1st Two Years** in a US School and receive an hour of daily service.
- **Registration:** June 7-June 21
- The ESL Newcomer Summer Enrichment Program is designed to provide **recently arrived** Els with targeted academic and language support. Students will engage in a variety of hands-on projects within the four core subject areas that provide opportunities to speak, read and write in English.



Extended School Year 2021

The Division of Exceptional Children and Health Services' Extended School Year program is provided to special education students with Individualized Education Programs (IEPs). This service is determined each year during an IEP meeting with the parents and team of professionals.

- June 21-July 2 (8:00 a.m.-3:00 p.m.)
 - No registration is required, based on IEP
 - Special Education transportation is provided
 - Meals are provided
-
- ***Contact: Interim Manager: Lori Meeks, 416-1275***





CLUE Camp 2021

Each year, one-week camp sessions are designed to provide fun and challenging summer enrichment for CLUE students. The program and curriculum for this year have been developed to incorporate higher-level thinking strategies, group dynamics skills, and study strategies for CLUE students.

Dates: Session One – June 21-25
Session Two – June 28-July 2

Registration: May 3 at 10am – May 10 at 5pm

For more information, visit www.clue901.com.



The logo features the word "Return" in a blue, stylized font with a red outline, followed by "STRONGER" in a bold, red, italicized font with a blue outline. The background is a dark blue banner with a white geometric shape on the right side.

Return STRONGER

S.A.F.E. Plan for 2020-21 School Re-Entry



**Student Participation in State Assessment
Meeting for Parents**

Downtown Elementary

Brandye A. Williams, Principal

Narvia Smith-Taylor, Assistant Principal

Purpose of Meeting



- To inform families of the upcoming TNReady and End of Course (EOC) testing process.
- To explain the State's requirement for all students to take the test in person at school.
- To outline the protocols for student safety while administering the required in-person tests.
- To explain why the test is important for students and our school.

Overview



The State requires all students in grades 3 - 8 and high school students in tested subjects to take TNReady and EOC tests in person.

It is very important for parents to ensure students are present at the school on testing day. This includes all students are who currently learning virtually.

Student safety is our priority as we prepare to administer the required in-person tests in May.

Why are we testing students?



TNReady/EOC tests are required by the State and Federal governments.

State tests have not been administered since 2019, so it is very important to measure how students are performing in terms of mastering essential state learning standards for college and career readiness.

The state has extended the testing window to allow schools more flexibility to accommodate families and ensure proper health and safety measures are in place for in-person testing at all schools.

Why are the state tests important?

Return STRONGER
S.A.F.E. Plan for 2020-21 School Re-Entry



- The tests provide schools and families with information about how well students are meeting grade level learning expectations. This is very important as we work to address potential learning loss due to extended school closures during the pandemic.
- Parents can see how their child is progressing compared to peers in the District, as well as their strengths and opportunities for growth.
- The tests are used to determine eligibility for placement in honors/advanced courses, as well as entry into the Optional or C.L.U.E. program.
- The tests help teachers determine additional personalized learning supports and interventions that may be needed to help a student succeed.
- The tests hold schools accountable for ensuring equity in our instruction and serving all students fairly.
- The tests highlight schools that are excelling, which helps more schools learn and apply those same best practices to support students.

Why is it important for students to attend school in-person to test?



Students who attend school on testing days will receive a 100 class participation grade in every tested subject.

Attendance counts on testing days, and only students who come to school in person will be counted as present.

If all students do not take the test at school on testing days, funding for the school and District could be impacted. This could cause us to have fewer teachers and staff and/or fewer resources to support our students.

What to Expect When DTE Administers the TNReady/Testing Spaces

Return STRONGER
S.A.F.E. Plan for 2020-21 School Re-Entry



- Testing in large open spaces; multipurpose room, cafeteria, library, science lab
- Each grade level teacher administering and proctoring assessments
- Safety Protocols; cleaning and use of PPE
- Social distancing when possible



Multipurpose Room



Cafeteria

Enhanced Health & Safety Protocols

INCREASED CLEANING

- All common areas will be thoroughly cleaned & disinfected at least twice per day
- Thorough cleaning & disinfection of all frequently touched areas at least four times per day
- Daily restock of all tissue, paper towels, hand soap & hand sanitizer dispensers

SAFEGUARDS TO LIMIT SPREAD OF GERMS

- Temperature & health monitoring for all students, staff & visitors
- Those with a fever or symptoms will not be allowed to remain at school/work; isolation areas designated for individuals with symptoms
- Social distancing markers in all buildings, reduced class transitions & reduced visitor volume
- Limiting class interactions & gatherings
- Hand sanitizer stations in all common areas & hallways
- Frequent opportunities for handwashing

USE OF PERSONAL PROTECTIVE EQUIPMENT (PPE)

- Face mask requirements for students, staff & visitors will be based on current guidance from the Centers for Disease Control, Shelby County Health Department, and local government ordinances.
- All buildings will be equipped with emergency stock of PPE

HEALTH & SAFETY SIGNAGE IN ALL BUILDINGS

- Social distancing floor decals
- Visitor entry guidelines & mask requirement
- Handwashing, steps to avoid germs & stay home when sick

Protocols: ARRIVAL (Car-Riders)

Return STRONGER
S.A.F.E. Plan for 2020-21 School Re-Entry



- Doors open at 8:00 a.m.
- Students **will not be permitted** to congregate in front of the building (*play, run, intermingle*) prior to the doors opening at 8:00 a.m.
- DTE staff will check student **temperatures** before exiting the car.
- Students will be required to wear masks before entering and while in the building.
- Students must stand 6 feet apart while waiting to enter the building.
- If tardy, students **must be accompanied by an adult** until their temperature is taken.
- ***Students found to have an elevated temperature upon the first reading will undergo a second reading before being sent to the safety room.***



Protocols: ARRIVAL (Bus-Riders)

Return STRONGER
S.A.F.E. Plan for 2020-21 School Re-Entry



- Students who ride the bus will enter through the **Court Side** of the building at 8:00 a.m.
- Students will be required to wear masks at the bus stop and before entering the building.
- Students must stand 6 feet apart at the bus stop and while waiting to enter the building
- DTE staff will check student **temperatures** as students exit the bus/daycare van.
- ***Students found to have an elevated temperature upon the first reading will undergo a second reading before being sent to the safety room.***



Bus Riders, Car Riders, Walkers, Bike Riders, Day Care Riders, and Students Who Drive Cars - Arrival: Additional Notes



- Parents will check students' temperatures before leaving home.
- Parents **may not** escort students to class or make unannounced visit to the school.
- Students (riders and walkers) will enter building at entrances specified by school personnel.
- Students will be required to wear masks at the bus stop and before entering the building.
- Students must stand 6 feet apart at the bus stop and while waiting to enter the building according to school procedures.
- Students will sit in assigned seats on the bus. Siblings will be allowed to sit together.
- Students will unload and enter the building according to schools' procedures.
- Upon arrival, students will undergo temperature check(s) at the school.
- If students are found to have an elevated reading after two checks, they will be escorted to the isolation room and parents will be contacted to pick up their child. **It is HIGHLY recommended that parents will have 30-45 minutes to pick up their children from school.**
- Buses will be cleaned and disinfected between morning and afternoon pickup, between routes, and at the end of each day.



Bus Riders, Car Riders, Day Care Riders, and Aftercare - Dismissal



- **Parents will not be allowed to enter the building to pick up their students.**
- Staggered dismissal will begin promptly at 3:00 p.m.
- Students (& siblings) may be picked up early on their assigned testing days.
- Kindergarten car-riders will exit the building through the main entrance.
- 1st- 5th grade car-riders will exit the building through the side entrance closest to the library.
- *Parents must have a **Downtown Elementary issued car-rider number** to pick up students.
- **Students must be picked up from school on time, NO LATER than 3:30 p.m. For the safety of everyone, students cannot sit in the small office space waiting for parents to come to the school.**
- Bus-riders and PreK students will exit the building through the entrance on Court Street.
- Students will be required to wear a mask as they exit the building to their awaiting cars/parents; **STUDENTS MUST WEAR A MASK UNTIL THEY ARE OFF THE SCHOOL PROPERTY.**
- **Parents will not be allowed to exit their cars or gather in groups while waiting for students to dismiss.**
- Aftercare students will be escorted from the classroom to the multipurpose room. Aftercare staff will take students' temperatures and follow all safety guidelines as set forth by the CDC.

Bus Transportation & Drivers

Return STRONGER
S.A.F.E. Plan for 2020-21 School Re-Entry



**Parents should complete survey in PowerSchool to request for transportation.
Parents much check to see if the student is eligible for transportation if needed.**

Bus Transportation

- Students should practice social distancing at the bus stop and wear their masks.
- School bus routes will remain the same.
- Buses will be cleaned and disinfected between routes and at the end of each day.
- Students who ride the bus will be required to wear a mask.



Safety and PPE Protocol



- Durham employees will be screened each day as they arrive to the work site.
- Durham employees are required to wear disposable or clean, reusable masks.
- Buses will be cleaned inside with disinfectant spray twice daily between each route (AM & PM).
- Hand sanitizer will be available on all buses for student and driver usage.
- Bus drivers will be provided with additional masks for distribution to students as needed.
- Drivers will disinfect high touch surfaces throughout the day.
- Drivers will ensure first row of bus is empty to encourage social distancing.
- Drivers will wear a mask while driving unless it causes a safety concern (glasses fogging).
- Drivers will use gloves when touching surfaces that may be contaminated.
- Use of natural ventilation (i.e., opening windows) to increase outdoor air dilution of indoor air, when environmental conditions allow

Safety and PPE Protocol

Return STRONGER
S.A.F.E. Plan for 2020-21 School Re-Entry



- Drivers will be required to wear a face shield in addition to a disposable face covering when securing wheelchairs, car seats and seatbelts.
- Temperature checks for students will be implemented at schools when students first arrive in the AM.
- We are looking into implementing seating charts for bus drivers to identify bus riders and to help with contact tracing.
- It is recommended siblings and students in the same household sit together.

Recess, Breaks, & Mask Breaks

- Recess/physical activity is state mandated. Students will participate in recess/physical activity.
- Students will go outside when weather permits.
- C&I Department has provided guidance for in-door physical activities.
- Every effort will be made for students to have recess with their class cohort while engaging in some degree of physical distancing.
- School administrators should plan to stagger recess times.
- Students will sanitize their hands before and after recess.
- Recess and mask breaks should be duplicated for at home learners.
- Restroom breaks, lunch breaks, mask breaks, and physical activities will be scheduled on a staggered basis and will be aligned with the most current Centers for Disease Control (CDC) and Shelby County Health Department (SCHD) guidelines, and state testing guidelines.

**Playground equipment will be inaccessible.*



DTE students will participate in socially distanced testing celebrations!

School Meals

Return STRONGER
S.A.F.E. Plan for 2020-21 School Re-Entry



- Students should expect a combination of grab and go meals.
- Students will eat breakfast and lunch in the testing location, to prevent unnecessary movement throughout school building.





In-Person Testing Schedule at Downtown Elementary School

DTE Schedule



2nd-5th grade parents please bring your students to Downtown Elementary, 10 N. Fourth Street, on the days listed below. **Students DO NOT bring electronic devices including school computer, cell phone, or Smart watch.** Students DO NOT have to wear uniforms on their testing days!

Grade	Testing Dates	School Arrival Time	School Dismissal Time
3 rd Grade	May 3, 4, 5	8:00-8:30 a.m.	3:00 p.m. May be picked up at 2:15 p.m.
4 th Grade	May 6, 10, 11	8:00-8:30 a.m.	3:00 p.m. May be picked up at 2:15 p.m.
5 th Grade	May 7, 12, 13	8:00-8:30 a.m.	3:00 p.m. May be picked up at 2:15 p.m.
2 nd Grade	May 17, 18, 19	8:00-8:30 a.m.	3:00 p.m. May be picked up at 2:15 p.m.



Downtown TNReady/TCAP Testing Schedule

- 3rd Grade: May
3, 4, 5
- 4th Grade: May
6, 10, 11
- 5th Grade: May
7, 12, 13
- 2nd Grade: May
17, 18, 19



TNREADY/TCAP Testing Schedule 2020-2021

MAY

8:15 a.m.-2:15 p.m.

S	M	T	W	T	F	S
						1
2	3 3 rd ELA Subparts 1-2	4 3 rd ELA Subparts 3-4 Science Subpart 1	5 3 rd Math Subparts 1-3	6 4 th ELA Subparts 1-2	7 5 th ELA Subparts 1-2	8
9	10 4 th ELA Subparts 3-4 Science Subpart 1	11 4 th Math Subparts 1-3	12 5 th ELA Subparts 3-4 Science Subpart 1	13 5 th Math Subparts 1-3	14 Make-up	15
16	17 2 nd ELA Subparts 1-2	18 2 nd ELA Subparts 3-4	19 2 nd Math Subparts 1-2	20 Make-up	21 Make-up	22
23	24 Make-up	25 Make-up	26 Make-up	27	28	29

DTE SCHOOL-WIDE INCENTIVES

Please join us April 26-April 30 for our **SKYSCRAPERS' SPIRIT WEEK 2021!**

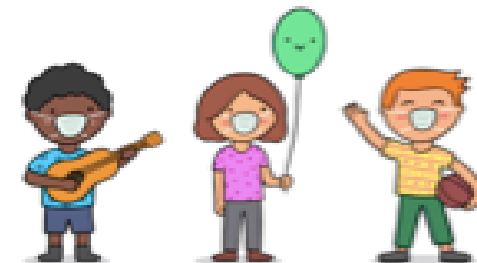
These are a few incentives tested students will receive:

- ✧ Snacks
- ✧ Dances
- ✧ Picnics
- ✧ Extended recess



SKYSCRAPERS' SPIRIT WEEK 2021

Monday, April 26 TNREADY/TCAP Tip #1 Listen closely to all instructions.	Crazy Feet Day! We are going to successfully stomp all over the test with crazy socks and shoes!
Tuesday, April 27 TNREADY/TCAP Tip #2 Read all answer choices before answering.	Twin Tuesday! Let's double our scores! Dress like someone else.
Wednesday, April 28 TNREADY/TCAP Tip #3 Focus on answering all questions.	Hats off to the high scoring Skyscrapers of DTE! Wear your favorite hat indicating that you will be a high scorer of DTE!
Thursday, April 29 TNREADY/TCAP Tip #4 Use your scratch paper to solve math problems before marking your answer on the test.	Dress for Success Day! Let's dress like the smart/intelligent scholars we are and/or professionals because we will be successful on TNREADY/TCAP!
Friday, April 30 TNREADY/TCAP Tip #5 Get enough sleep the night before the test & eat a healthy breakfast each morning.	TNREADY/TCAP Champions Pep Rally! 2:00 p.m. Wear your DTE Spirit Shirt!
Testing Incentives: daily snacks, dances, picnics, extended recess, and more! ☺	



We're Ready for You to Shine!!!

Return *STRONGER*
S.A.F.E. Plan for 2020-21 School Re-Entry



Our school will provide testing supplies and water.

Please bring your student to school.

See you in person soon!



SKYSCRAPERS RISE ABOVE THE REST!



Student Data Discussions & Next Steps

**FAMILY
DATA
NIGHT**



**HELPING PARENTS UNDERSTAND
STUDENT ASSESSMENT DATA**